

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILD & YOUTH WORKER

CODE NO. ~~100~~ LAW 604-3

PROGRAM: FAMILY DYNAMICS II

SEMESTER: SIX

DATE: JANUARY, 1991

AUTHOR: JOHN ESPOSTI

PRE-REQUISITE: FAMILY DYNAMICS I

NEW: _____ REVISION: X

APPROVED: *L. Desjardins*
Dean, Human Sciences and
Teacher Education

DATE: Dec. 19/90

COURSE DESCRIPTION

The structure of the Family Dynamics course is designed to separate out what needs to be learned from what needs to be experienced. Students must begin to think in a new way about family behaviour and at the same time learn how to use themselves as "professionals" in a special way.

Family Dynamics II is designed to provide greater emphasis on assessing problems and utilizing skills necessary to assist families in trouble. The major concepts to be presented and explored will deal with family structure and sequences. Also, the role of the Child and Youth Worker, with the family, will be addressed. To this end, the foundations will be laid for developing the organizational skills and knowledge base necessary to lead parent groups.

COURSE CONTENT

1. Objectives:

The student will be able to:

- (a) discuss the principles underlying family structure
- (b) discuss the principles underlying family sequences
- (c) improve assessment skills with families
- (d) discuss the contemporary family interventions used today
- (e) to develop organizational skills and the knowledge base required to conduct a child-focused parent group.

2. Expectations:

The course requirements for Family Dynamics II include:

- (a) read text and other material as required
- (b) regular class attendance (80% is compulsory)
- (c) role play a family interview in a group of no less than four(4) students. An audio-visual tape is to be made of the role play and presented in class
- (d) two tests

3. Class schedule:

January, 15, 22 and 29
February 5, 12 and 19
March 5, 12 and 26
April 2, 9, 16 and 24

4. Texts:

1. L. L'Abate, G. Ganahl, J. Hansen: Methods of Family Therapy

5. Readings:

Student will be required to read the assigned chapters prior to class.

6. Grading and Evaluation:

Lab I 25%
Lab II 25%
Test 50%

7. College Grading System:

90% + = A+
80 - 89 = A
70 - 79 = B
60 - 69 = C
Below 60% = R (Repeat)

COURSE OUTLINE SUPPLEMENT

Family Dynamics - CCW604

TOPICS TO BE COVERED

1. Introduction, Family Assessment Part II
2. Family Development, Part II
3. Family Structure, Part I
4. Family Structure, Part II
5. Process of Growth I
6. Process of Growth II
7. Lab I
8. Family Sequences, Part I
9. Family Sequences, Part II
10. Process of Growth III
11. Growth IV and Closure
12. Lab II
13. Review
14. Final Exam